Area Success Plan	Area

District Mission and Purpose

The district mission is to build new clubs and support all clubs in achieving excellence.

The district purpose is to enhance the quality and performance and extend the network of the member clubs of Toastmasters International within the boundaries of the district, thereby offering greater numbers of people the opportunity to benefit from the Toastmasters educational program by:

- ▶ Focusing on the critical success factors as specified by the district educational and membership goals.
- ▶ Ensuring that each club effectively fulfills its responsibilities to its individual members.
- ▶ Providing effective training and leadership-development opportunities for club and district officers.

Area Director Role

As area director, you serve as the direct liaison between the district and clubs. You identify opportunities for clubs in your area to improve and provide support from the district, helping clubs retain and build member-

ship through positive member experiences. To do this, you perform club visits, maintain regular contact with club presidents and help your area and the clubs in it earn Distinguished recognition. To accomplish all this, area directors build teams, which often include area council members, among others.				
Team Composition Name the members of the area's core team. (These include the area director, area council members and others.)	Name the members of the area's extended team. (These may include such people as the assistant area director and club-building committee members.)			
Values Toastmasters International's values are integrity, respect, service and excellence. These are values worthy of a great organization and should be incorporated as anchor points in every decision made within the organization. Toastmasters' values provide a means of guiding and evaluating the organization's operations, planning and envisioned future.				
What are the area's core values?				
Team Operating Principles What principles does the team hold? (These principles might include trust, safe learning, collaboration, etc.)				

Potential Obstacles What obstacles will the team have to consider when strategizing? (These might include conflicting personal commitments, distance, unresolved conflict, etc.)
Meeting Protocol n general, how will the team process tasks? (For example, consider how often to meet or call, what the team's meeting practices will be, etc.)
Team Interactions and Behavioral Norms How will decisions be made?
What will be the team's method of communication? Determine the team's first preference, second preference and so on.
What will the communication parameters be? Parameters might include whether the team communicates by ohone or email, whether the team sets up a weekly conference call or how often team members can expect to communicate.
How will the team resolve differences of opinion?

How will the team support one another?		
How will the team ensure equitable participation	when completing activities?	
How will team members be held accountable for	their responsibilities?	
How will the core team and extended teams be re	ecognized for their efforts?	
Starting Number		
Club base		
Qualifying Requirements		
No net club loss		
Submission of the Area Director's Club Visit Report (Item 1471) for 75 percent of its club base for first-round visits by November 30 Club base x 0.75		
and for 75 percent of its club base for second-rou	nd visits by May 31	
Goal: Distinguished Clubs and	d Club Growth	
Coal. Distinguished Class and	d Clab Glowth	
Distinguished	Club base x 0.5	
Select Distinguished	Club base x 0.5 + 1 Distinguished club	
President's Distinguished	Club base x 0.5 + 1 Distinguished club + 1 club	

understand members in	Analysis current situation in the area? What percent of area clubs are typically Distinguished? Do members how to achieve success? Does the area have special challenges? (One situation might be that the area don't know how to achieve success. Another situation might be that the district has aree solid new club prospects.)
could the ard ful? What co Distinguishe	is will the area take? What has worked in the past? What has not? What new programs or incentives rea implement? How will the area promote existing programs? How have other areas been successfuld the area do to stretch this goal? (The strategy might include actions, such as promoting the ed Club Program during club visits, contacting club growth directors for club leads and scheduling ion meetings.)
Action 1	
Action 2	
Action 3	
Action 4	
Action 5	
could work t	e, equipment, meeting places and money does the area have at its disposal? What committee toward the goal? Are any members interested in heading projects toward leadership goals? How ey has been budgeted for achieving this goal? (Resources might include club presidents and the ed Club Program and Club Success Plan (Item 1111).)
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Assignmer Vho is in ch	nts narge of each action? Who is on each team? What are each team member's specific responsibilities?
Action 1	
Action 2	
Action 3	
Action 4	
Action 5	
∟ Fimetable	
	ach action item begin? When will each action item be complete? How will progress be tracked?
Action 1	
Action 2	
Action 3	
Action 4	
Action 5	
L	
Additi	ional Goals
Answer the	same types of questions to reach each additional area goal. Additional goals might have to do with nev
	opportunities or better service to members. Where else is there room for improvement in the area?
Goal What specif	ic, measureable, attainable and relevant additional goal can the area meet?

Situation Analysis What is the current situation in the area? Do members understand how to achieve success? Does the area have special challenges?		
could the	ons will the area take? What has worked in the past? What has not? What new programs or incentives area implement? How will the area promote existing programs? How have other areas been success-could the area do to stretch this goal?	
Action 1		
Action 2		
Action 3		
Action 4		
Action 5		
work towa	ple, equipment, meeting places and money does the area have at its disposal? What committee could ard the goal? Are any members interested in heading projects toward leadership goals? How much s been budgeted for achieving this goal?	
Assignme Who is in a	ents charge of each action? Who is on each team? What are each team member's specific responsibilities?	

Action 1	
Action 2	
Action 3	
Action 4	
Action 5	
Timetable When will each action item begin? When will each action item be con	mplete? How will progress be tracked?
Action 1	
Action 2	
Action 3	
Action 4	
Action 5	
Signatures	
Area director	Date
Team member and role	Date

Distinguished Area Program Resources Listed in order of relevance

Distinguished Club Program and Club Success Plan

(Item 1111) www.toastmasters.org/1111

District Leadership Handbook (Item 222) www.toastmasters.org/222

Moments of Truth (Item 290) www.toastmasters.org/290
The Successful Club Series (Item 289) www.toastmasters.org/289

Area Director's Club Visit Report (Item 1471) www.toastmasters.org/1471

Serving Clubs through Visits: A Guide for

Area Directors (Item 219) www.toastmasters.org/219

Area and division director training materials www.toastmasters.org/trainingmaterials

Master Your Meetings (Item 1312)www.toastmasters.org/1312Membership Growth (Item 1159)www.toastmasters.org/1159Put on a Good Show (Item 220)www.toastmasters.org/220

District Leader Tools www.toastmasters.org/districtleadertoolkit

Membership Building www.toastmasters.org/membershipbuilding

Logos, Images and Templates www.toastmasters.org/logos

Questions about the Distinguished

Area Program districts@toastmasters.org

Questions about online reports reports@toastmasters.org